

Summer Reading Project Options

Directions: to be completed after reading the novel *Middle School: The Worst Years of My Life* by: James Patterson

1. You may choose any combination of activities.
2. Your job is to earn 40 points.
3. Be as creative as you possible within the guidelines listed below. Remember that quality and effort count!
4. You must have your plan signed by a parent/guardian.

Parent signature acknowledging assignment/student choices X _____

5. Activities are due on August 27th and 28th, during Language Arts class. **DO NOT BRING EARLY/BEFORE THE DATES!!**

I Plan To do:	Activity Options:	Point Value:	Date Done:	Teacher Initials:	Points Earned:
	Create a characterization flip book about 5 characters in your book. Include their name, a picture, 3 character traits – with your reason why for each, and a quote (with page number) that demonstrates each trait.	20			
	Make a map of the locations where your book takes place. Be sure to color and label your map; provide a map key and make a compass rose. Must include at least 8 landmarks from the story. *No larger than 12" X 18"	15			
	Make a book jacket for the book. Include the title, author, and publishing company on the book cover. Be sure the illustration relates to an important aspect of the book, but is <u>different</u> from the original cover. On the inside flap write a paragraph telling about the book. On the back cover write a review to explain why this book would be interesting to read.	20			
	Write 5 haiku poems. Each poem should represent an important event or character in the novel. Poems should be bound together in a single presentation – be creative!	15			
	Write an article for a newspaper reporting on a main event from your novel. The article should be typed and in proper newspaper format and between 200 and 250 words.	10			
	Create a detailed and illustrated plot (sequence) map. Include important events and quotes that correlate with the main plot points. Include intro, 3 rising and 3 falling actions, climax, conclusion.	25			
	Make a wanted poster (**NO LARGER THAN 12" X 18") for a character in the book you read. You must include the following information: a drawing of the character, a physical description of the character, the character's misdeeds, other information about the character that is important, and the reward offered for the capture of the character.	20			
	Make a problem/solution chart in t-chart format; it must cover at least 5 problems presented in the novel. Explain how each problem affected the character, and how the solution helped them.	10			
	Make a timeline of 12 major events from the novel. You must <u>illustrate</u> each event and they must be written in complete sentences.	25			
	Decorate a cereal box with each side of the box representing a different aspect of your novel. You should include a section about the author, the setting, the problem and solution, events, characters, and a book review. (Hint: cover it in plain paper first, be creative, use color, pictures etc. Each panel should contain work that you have done.)	30			
	Identify the <u>theme</u> , or central idea, of your novel. Then draw a picture (like something you would see in a museum). Be sure to include detail and COLOR. Choose a title that demonstrates theme.	25			
	Change one major setting of the story. Write 3 COMPLETE paragraphs: 1 st explains which scene you are changing and why. 2 nd explains what changes you are making, where/how is the setting changed. 3 rd explains how this change affects the characters of the story. This change should be drastic enough to change at least 3 elements in the story. This should be neatly written or typed.	15			
	Design a movie poster for the book you read. Cast the major characters in the book with real actors and actresses. Include a scene or dialogue from the book in the layout of the poster. Remember you are trying to convince someone to see this movie, so your writing is persuasive. Use color! (**NO LARGER THAN 12" X 18")	20			
	Select 5 chapters from your novel. Create an I-pod "play list" for the 5 chapters, based on the theme or mood of each chapter. Each play list should have 3 songs minimum. Include: Chapter #, song title, artist, and a description of the mood of the chapter (why do the songs) fit the chapter. This should be typed and organized.	20			

Grading Criteria: Work will be graded on the following criteria:

- a. Quality and Neatness
- b. Accuracy (to text)
- c. Be sure all work is in COMPLETE sentences/has proper sentence structure.
- d. Follows assignment guidelines and instructions
- e. CREATIVITY!
- f. Mechanics and Grammar

Student's Name _____ Parent Signature _____

I have chosen activities with a total value of _____. My total number of points earned is _____.